

MYP Humanities Year 1
Criterion D: Thinking Critically

Maximum: 8

Students should be able to:

- i. identify the main points of ideas, events, visual representation or arguments
- ii. use information to give an opinion
- iii. identify and analyse a range of sources/data in terms of origin and purpose
- iv. identify different views and their implications.

Achievement Level	Level Descriptor	Assignment Specific Descriptors
0	The student does not reach a standard described by any of the descriptors below.	
1-2	The student: <ol style="list-style-type: none"> i. identifies the main points of ideas, events, visual representation or arguments to a limited extent ii. uses information to give limited opinions iii. identifies the origin and purpose of limited sources/data iv. identifies some different views. 	
3-4	The student: <ol style="list-style-type: none"> i. identifies some main points of ideas, events, visual representation or arguments ii. uses information to give adequate opinions iii. identifies the origin and purpose of sources/data iv. identifies some different views and suggests some of their implications. 	
5-6	The student: <ol style="list-style-type: none"> i. identifies the main points of ideas, events, visual representation or arguments ii. uses information to give substantial opinions iii. identifies the origin and purpose of a range of sources/data iv. identifies different views and most of their implications. 	
7-8	The student: <ol style="list-style-type: none"> i. identifies in detail the main points of ideas, events, visual representation or arguments ii. uses information to give detailed opinions iii. consistently identifies and analyses a range of sources/data in terms of origin and purpose iv. consistently identifies different views and their implications 	

MYP Command Terms:

Identify	Recognize and state briefly a distinguishing fact or feature.
Use	Apply knowledge or rules to put theory into practice.